

Tottenham Central School

Newsletter



Principal: Amanda Thorpe

Week 8 Term 1

Thursday, 21st March, 2019

Principal's message

Professional Learning

This week our school was visited by *Positive Behaviour for Learning* School Services staff for evaluation of our programs and for coaching and mentoring for our new coordinators, Mrs Adam and Mrs Lindsay. Daniel and Serena commended our staff for our high quality programs in place, efficiency and consistency.

Primary staff worked on analysing student writing samples and using the *Learning Progressions* to track student progress.

Secondary staff were led by Mrs Attenborough and Mrs Baldwinson and learned how to analyse the results of the skills assessed in *Best Start Year 7*. Completing this professional learning will help staff to identify school trends, student needs and teaching priorities.

Life Education Van

This week, we have welcomed our good friends from the Life Education Van. Life Education aims to empower children and young people to make safer and healthier choices through education. This year, the cost for our students attending was shared by our P&C and the school, utilising drought funds donated to us.

Reporting Process

This year, we are planning to deliver our Primary interview and reporting process a little differently. Previously, we offered parent/teacher interviews at the same time as half yearly reports. This year, parent/teacher interviews will be held in the first week of next term. This will ensure there are no surprises in reports and parents are informed early of areas for development and areas for extension.

Please remember that parents may make an interview time with their child's teacher at any time of the year. There are no limitations of when/how you can meet with teachers.

Home School Liaison Officer Visit

This week we were visited by the Home School Liaison Officer, who visits each term. The Home School Liaison Officer supports schools in monitoring attendance registers, assists principals in the development of attendance plans, implementation of strategies for improved student attendance and assists in developing Attendance Improvement Plans for students.

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- Being required to attend a recognised religious holiday
- Exceptional or urgent family circumstances e.g. attending a funeral

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

Captain Rusty Barnacles

Next week, K – 6 will be treated to a performance by Pirate Captain, *Rusty Barnacles* who delivers adventures in fun, hope and meaning to regional and outback schools. This show will be a zero cost to students. We will be utilising drought funds provided to us by other schools.

Amanda Thorpe, Principal

P&C Update!

March 2019

Calling all....

Dads, Mums, Carers, Rellies & Friends!

Tottenham Community Expo, Saturday 30th March

With the Expo not far away, the P&C are getting ready serve some hearty BBQ sandwiches and wraps to our community and visitors to our town. To do this we need your help for an hour (or more) if possible!

The money we receive from the lunches will be used to provide opportunities for our students and help to improve the school grounds.

Please contact either Greg 0427 928 204, Nicole 0429 873 040 or Susanna 0427 924 255 to let us know if you can join the team during any hour from 8am through to 4pm.

Donations for the P&C BBQ

If you are unable to assist at the Expo, but would still like to contribute in some way, we will need eggs, tomato sauce, bbq sauce and serviettes, every donation whether large or small counts!

Please contact Greg 0427 928 204 or Nicole 0429 873 070 to let us know what you would like to donate and leave your item at the Administration Office before 3.00pm on Thursday 28th March.

Become involved in the P&C

Would you like to join the P&C but were wondering what we do? Our main function is to raise money and utilise grant programs, to assist our students' education, opportunities and where possible contribute to the improvement of our school's facilities.

Suggestions that have been put forward for 2019, include a bus shelter to protect our students from the elements and a shelter for the fixed equipment in the playground.

We are always seeking new ideas and contributions, so please feel free to speak with a committee member and come along to a meeting. Our next meeting will be held on Monday 13th May and during 2019 they have been scheduled on the Monday of weeks three and six of each term.

2019 P&C COMMITTEE MEMBERS

At the recent AGM the following people were elected in the below roles. Please feel free to contact them if you have any ideas or suggestions for FUNdraising, opportunities or improvements.

Greg Radford, President
Susanna Horsburgh, Treasurer
Nicole Klante, Secretary
Alison Larkings, Vice President and Treasurer in training
Sharon Medcalf, Vice President
General members:
Kathryn Klante
Chrissie Baldwinson
Jo Radford
Michelle Baldwinson
Meggan Adams



MEMBERSHIPS DUE

Each year after the AGM, family memberships are due for renewal. Payment of the \$5 fee enables your family to vote and participate at the meetings. As banking is no longer an easy feat, internet banking will now be the easiest way to renew your membership.

Please deposit your \$5 into the P&C account:
BSB: 082-897
Account: 5099 54210
Reference: Your surname & initials

Please send an email to Susanna dshorsburgh@gmail.com to advise of your payment. Thank you!

School news

Positive Behaviour for Learning

Tottenham Central School Merit System works on a cumulative basis. Students will earn achievements at a classroom level and accumulate them to move through to the higher levels. Don't forget, achievements that were earned last year can be accumulated as well to help move through the levels. Remember to keep your achievements, safe and sound.

Each week we will be having focus areas within our Positive Behaviour for Learning (PBL) program. Lessons will be taught in class time, students will be "caught doing the right thing" throughout the week and acknowledged. Reminders will be given at morning assemblies and, we are hoping, will be supported at home to achieve these expectations. As a result of working together, we will assist our young people to develop their social skills in a range of settings. By keeping track of what our young people are achieving success with, and registering when they have difficulties meeting expectations, we are collecting a wide range of data that is guiding the PBL team as the program continues to evolve within our school.

Congratulations to this week's PBL wristband recipients!



Whooping Cough (Pertussis)

Keep coughing kids home and see your GP.

Whooping cough (also called pertussis) began increasing across NSW towards the end of 2018, especially in children between the ages of 5 and 14 years. NSW Health anticipates that this increase will continue into 2019.

School-aged children who are infected with whooping cough usually experience a troubling cough that can persist for months, but they rarely get severe illness. However they can spread the infection to younger siblings and other more vulnerable people, who are at higher risk of severe disease. Whooping cough can be a life threatening infection in babies.

What can you do to prevent whooping cough?

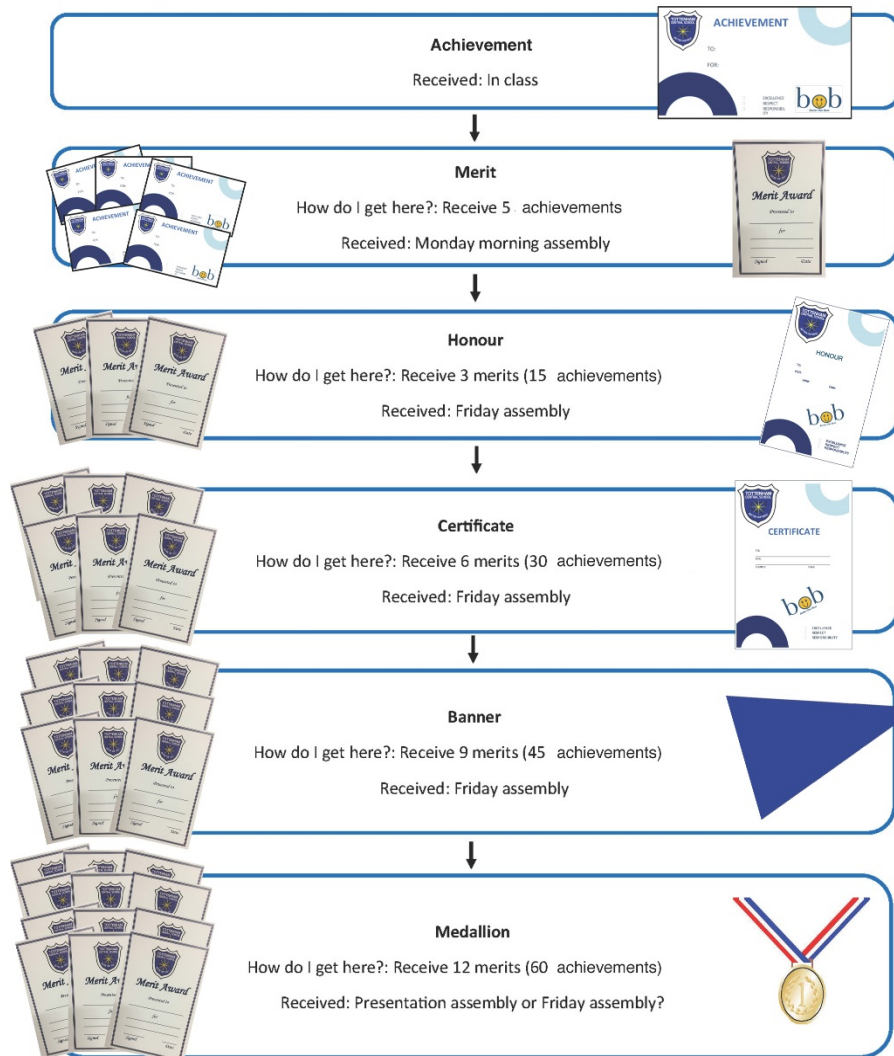
1. Make sure vaccinations are up to date for all family members
2. Be alert for symptoms of whooping cough
3. Keep coughing kids home, to prevent them spreading the infection to others, and see your GP to get them tested for whooping cough.

For more information on Whooping Cough and vaccination visit the [NSW Health Website](https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx) (<https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx>)

You can also find out about other important infectious disease alerts by visiting the [alerts page](https://www.health.nsw.gov.au/Infectious/alerts/Pages/default.aspx) (<https://www.health.nsw.gov.au/Infectious/alerts/Pages/default.aspx>).

TOTTENHAM CENTRAL SCHOOL MERIT SYSTEM

The new merit system will work on a cumulative basis, students will earn acknowledgements at a classroom level and accumulate them to move through to the higher awards.



Primary news

4/5/6 Personal Development and Health

Students had to draw their ideas of two people at 30 years of age. One who has made healthy choices through life and the other who has not. Here are their results.



K/1 Science

The unit we are studying this term is Look! Listen! The children have brought in items from home to display, that make light and/or sound. They are shown listening to sounds around the school.



K/1 Reminder

K/1 students have received a note today. It is a survey to be completed by an adult about what school was like for them. This is for our History Unit.

Could it be returned next week if possible, please.

Mrs Baker

2019 NSW PREMIER'S READING CHALLENGE

CATCH THE READING BUG

Participate in the Premier's Reading Challenge this year!

All you have to do is read a set number of books for your stage between Monday 4th March and Friday 30th August!

K-2 students will be participating in this challenge in their classrooms. Their teacher will be entering the books they read in class, onto your child's log. *If your child is an independent reader, they can attempt the 3-4 challenge.* Please notify the PRC team so that they can adjust your child's book number from 30 to 20.

For **students in year 3 and above**, students need to logon to <https://online.det.nsw.edu.au/prc/studentExperience.html> and enter the books they read. You can access the list of books on this page and there will also be a printed list available in your child's classroom.

The library has boxes of books labelled in the various age groups to help your child access these books easily. We would love to see more students participate in this wonderful challenge. **Please see Mrs Horsburgh for assistance.** ©

HISTORY

MATTERS

Secondary News

Stage 4 Mathematics

In Maths, Stage 4 have been learning about angles. To begin our unit they had to create a table of the different types of angles and identify them around the school.

Alesha's Angles

Angle Type	Description	Picture
Straight Angle	Must be 180 degrees My straight angle is along a hose.	
Right Angles	Must be in between 90 degrees My right angle is on the side of the path next to Mrs Attenborough's class.	
Obtuse Angles	Must be in between 90 and 180 degrees This obtuse angle is on the door handle of the classroom.	
Acute Angles	Must be below 90 degrees This angle was on the staff room door.	
Reflex Angles	In between 180 degrees and 360 degrees This angle is on the corner of a classroom	
Revolution Angles	Must be 360 degrees This angle is on the tip of a pen	

Cooper's Angles

Angle type	Description	In our school
Reflex angle	It is between 180 degrees and 360 degrees	
Acute angle	Less than 90 degrees	
Obtuse angle	More than 90 and less than 180 degrees	

Kayla's Angles

Angles	Description	In Our School
Reflex angle	An angle which is greater than 180 degrees and less than 360 degrees.	 School sign
Obtuse angles	Greater than 90 degrees and less than 180 degrees	 Hose holder
Right angle	Exactly 90 degrees	 path
Straight angle	Exactly 180 degrees	 Wooden seat
Acute angle	Less than 90 degrees	 Door handle
Revolution angle	Exactly 360 degrees	 Pen





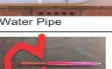

Elle's Angles

Acute angle	Smaller than 90 degrees- My acute angle is outside of room 10.	
Right angle	90 degrees- My right angle is of a pipe on the wall.	
Straight angle	180 degrees= My straight angle in the basketball court.	
Revolution angle	360 degrees- My revolution angle is of Mrs Attenborough's pink pen.	
Obtuse angle	Between 90 and 180 degrees- My obtuse angle is outside room 10	
Reflex angle	360 degrees- This photo was taken outside of room 10.	




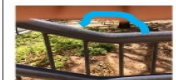


Secondary Assessment Schedule

Week due	Stage 4	Stage 5	Stage 6
Term 1 Week 8	English, PDHPE	Industrial Technology—Metal	Year 11—English Standard, Primary Industries Year 12—Mathematics Standard 2







Isaac's Angles

Type Of Angles	Description	Where In Our School
Acute Angle	Must be under 90°	 Air Conditioner Scaffolding
Right Angle	Must be 90°	 Water Pipe
Reflex Angle	More Than 180° Less Than 360°	 Netball Hoop
Obtuse Angle	Between 90°-180°	 Air Conditioner Scaffolding
Straight Angle	Must Be 180°	 Water Pipe
Revolution	Must Be 360	 Pen


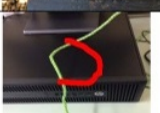

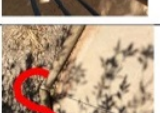


Maddi's Angles

Angle Type	Description	In Our School
Right angle	Must be 90 degrees- My right angle is on the white board in Mrs Attenborough's class room.	
Revolution Angle	Must be 360 degrees- My revolution angle is of the end of the leg of the table.	
Acute Angle	Less than 90 degrees- My acute angle is on the bottom of the handrail of the stairs.	
Obtuse Angle	Between 90 degrees and 180 degrees- My obtuse angle is on the handrail of the stairs to go to the basketball courts.	
Straight Angle	Must be 180 degrees- My straight angle is the basketball hoop pole.	
Reflex Angle	Between 180 degrees and 360 degrees- My reflex angle is on the white board of Mrs Attenborough's class room.	




Max's Angles

Type of Angle	Description	Where in our School
Obtuse Angle	>90°<180° I used a seat in the basketball court to make my obtuse angle.	
Revolution Angle	Has to be 360° I used a seat in the basketball court to make my revolution angle.	
Straight Angle	180° I used a piece of paper that I found on the ground to make my straight angle.	
Right Angles	90° I used a seat in the basketball court to make my right angle.	
Acute Angle	Less than 90° I used two pens to make my acute angle.	
Reflex Angle	Between 180° and 360° I used a seat in the basketball court to make my reflex angle.	

Kaleb Miller's Angles

Angle Type	Description	Where in our School	Explanation
Right Angle	Must Be 90 Degrees		My right angle is part of a seat in the secondary quadrangle.
Obtuse Angles	Must be in between 90 and 180 degrees		My obtuse angle is part of a rope in the computer room.
Acute Angles	Must be below 90 Degrees		My acute angle is part of the railing near the computer room.
Reflex Angles	Must be between 180 and 360 degrees		My reflex angle is a wood border near the industrial arts room.
Revolution Angles	Must be exactly 360 degrees		My revolution angle is part of a rope in the computer room.
Straight angle	Must be 180 degrees		My straight angle is part of a rope in the computer room.

Bailey's Angles

TYPE OF ANGLE	DESCRIPTION	WHERE IN OUR SCHOOL
Right	Must be 90 degrees- The corner of a computer	
Reflex	Between 180 and 360 degrees - The notice board	
Obtuse Angle	Between 90 and 180 degrees - The garden bed	

Sports news

WSSA Swimming

Congratulations to Billy, Tom, James, James and Harry for their efforts at the PSSA swimming trials last Thursday. Congratulations also to Elle and Max Montgomery who competed at the CHS Swimming trials last Friday.



CHS Boys Squash

On Monday 18th March; Lachie, Elias, Max and Dominic travelled to Warren to play their Round 1 games in the CHS Boys Squash knockout. All boys played some great games of squash and displayed fantastic sportsmanship. The boys ended up winning 8 games and weren't far from beating Dubbo Senior Campus. Warren Central School were the winners on the day. Well done boys!!

PSSA Boys Soccer Trials

This Tuesday 19th March, James Mills and Connor Bulloch participated in the PSSA Boys Soccer Trials at Parkes. Both boys enjoyed the day and demonstrated many soccer skills. Well done boys!

Athletics Nominations

Athletics nomination forms and permission notes have been sent home today. All children turning 8, who are eligible to compete, have been given a nomination form and permission note. WSSA will be running a 1500m event at the Primary Athletics trials in 2019 in the ages of Juniors, 11 years and 12/13 years for both boys and girls. The 1500m has been added to our nomination form for primary students. This will be run before the carnival when secondary students run their 1500m event.

Cross Country notes will be sent home next week.



TOTTENHAM SOCCER CLUB REGISTRATIONS WILL BE OPEN SOON

Our first Soccer Training Session is coming!

Look out for more information next week, explaining the new online registration system.

Come along to the sportsground from 3.00pm on Wednesday 10th April for our first training session and to collect your team shirt.

New to soccer or to Tottenham? Come and join one of our teams!

Contact Michelle 0428 873 132 or Nicole on 0429 873 070



Calendar 2019

TERM 1 2019	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 8	March 18 Life Ed Van CHS Boys Squash - Warren	19 Multicultural Speaking Competition Life Ed Van PSSA Boys Soccer	20 School Counsellor visit	21 Parent information session- how to help your child with addition & subtraction Assembly 2/3/4 Item	22 Gob/NARRAF Gala day cricket - Peak Hill
WEEK 9	March 25	26	27 Captain Rusty Barnacles Performance 2pm K—6	28 Little Learners Visit	29 PSSA TENNIS KNOCKOUT
WEEK 10	April 1	2 DART Excursion - Amazing Ants	3 School Counsellor visit Science & Engineering Challenge Stage 5	4 5/6 Science & Engineering Challenge	5 Parent information session - how to help your child with multiplication & division Assembly K/1 Item
WEEK 11	April 8 CHS State Swimming	9 CHS State Swimming	10 State PSSA Swimming CHS Swimming 4T's Gala Day—Trundle	11 State PSSA Swimming	12 State PSSA Swimming

DROUGHT SUPPORT TEAM

We are here to listen, connect and support you



If you or someone you know is experiencing stress because of the drought and would benefit from speaking to someone who has a similar experience, please contact us.

Monday to Friday 8:30-5:00pm
6881 4000

After Hours call the Mental Health Line
1800 011 511

HEATHER JONES
SENIOR PLUM WORKER
DROUGHT SUPPORT TEAM
TULLAMORE MPS 68913100
HEATHER.JONES@HEALTH.NSW.GOV.AU H-043661594C

 **Health**
Western NSW
Local Health District

FRIDAY 29 MARCH 2019 6pm – 9pm

NARROMINE FAMILY MOVIE NIGHT!

NARROMINE GLIDING CLUB
NARROMINE AIRFIELD, MITCHELL HWY NARROMINE

ALL WELCOME!

FREE BBQ & SOFT DRINKS * FAMILY FUN * OUTDOOR FILM SCREENING * RFDS COFFEE FLOAT * FIRE BRIGADE DISPLAY

*** DROUGHT SUPPORT AND MENTAL HEALTH INFO**

More info: April Allen 6889 4932

SUPPORTING DROUGHT-AFFECTED COMMUNITIES:





Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

Tottenham Central School Winter Uniform Order

Please have your form in by
Fri, 29th March because this order
will be sent on that day.

Family name: _____

WINTER SCHOOL UNIFORM	COLOUR	SIZES	PRICE	SIZE	QTY.	PRICE/UNIT	SUBTOTAL
Short Sleeve Polo Shirt (Primary Girls & All Secondary)	White/royal emblem	4-16Y	\$20.00				
		14S-22/2XL	\$25.00				
Short Sleeve Polo Shirt (Primary Boys)	Sky /royal trim and emblem	4-16Y	\$20.00				
Girls' Long Sleeve Blouse	White	4-22	\$20.00				
Boys Gaberdine Long Pants	Grey	4-16Y	\$17.00				
Boys Gaberdine Cargo Long Pants	Grey	4-16Y	\$22.00				
Boys Gaberdine Double Knee Long Pants	Grey	2-16Y	\$18.00				
Girls Primary Winter tunic	Heavy weight Tartan material	4-8	\$45.00				
		10-16	\$48.00				
Girls Primary & Secondary Girls Pants	Heavy weight Tartan material	4-20	\$46.00				
Girls Secondary Girls Skirt	Heavy weight Tartan material	10-20	\$46.00				
Girls Tights	Dark Navy	4-6,7-10, 11-14	\$ 9.00				
Primary V-Neck Sweat Shirt	Dark Royal	4-16Y	\$20.00				
		14S-24/3XL	\$25.00				
Secondary Fleece Polo Neck Sweat Shirt	Dark Navy	12-16Y	\$20.00				
		S-3XL	\$25.00				
Polar fleece beanie Polar fleece scarf	Dark Royal (primary) Navy (secondary)	S/M/L	\$ 5.00				
		O5FA	\$ 5.00				
Primary Spray Jacket	Royal/sky/white	10&16 only atm	\$32.00				

SPORT UNIFORM	COLOUR	SIZES	PRICE	SIZE	QTY.	PRICE/UNIT	SUBTOTAL
Short Sleeve Sports Polo Shirt	Royal/White with emblem	4-16Y	\$20.00				
		14S-22/2XL	\$25.00				
		4-16Y	\$25.00				
Polar Fleece Half-Zip Jumper (to be worn for sport only)	Dark Royal	4-16Y	\$24.00				
Microfibre Straight Leg Track Pants or Zip Cuff (only 4-16Y)	Dark Royal	14S-24/3XL	\$26.00				
Fleecy Double Knee Straight Leg Track Pants	Dark Royal	4-16Y	\$20.00				
House Polo Shirt	Red or Yellow	4-16Y	\$11.00				
		14/S- 24/3XL	\$15.00				
MISCELLANEOUS ITEMS	COLOUR	SIZES	PRICE	SIZE	QTY.	PRICE/UNIT	SUBTOTAL
Art smock	Royal and white gingham	OSFA	\$13.00				
Ankle socks	White (girls) Grey (boys)	9-12	\$ 2.50/pair				
		13-3					
		2-8					
School backpack	Dark Royal	28L capacity 40x34x21 cm	\$25.00				
Excursion/swim bag (waterproof)	Dark Royal	46x36cm	\$ 6.00				
Library bag	Dark Royal	38x26cm	\$ 6.00				
TOTAL \$							

Girls' shorts, pants and secondary skirt can be made to order by local seamstress Carolyn Eldridge or if you would like to make your own garments, material is available @ \$13/m. Please contact the school office.



Orders can be paid online using the 'Make a Payment' option on the school's website – tottenham-c.schools.nsw.gov.au
Please note the receipt number on this form when returning it to the office. Thank you

I paid online _____ (date). Receipt number: _____