

Tottenham Central School Newsletter

Principal: Amanda Thorpe

Week 1, Term 2
Thursday, 3rd May, 2018



Principal's message

My Leave

I am back from South America and full of stories to tell! Thank you to Mrs Lindsay who did an outstanding job as relieving Principal and Mrs Baldwinson for the fabulous job as relieving Head Teacher. It is a lovely feeling to be able to leave the school in such capable hands.

NSW PSSA Swimming

At the end of last term Dominic Barnett made the trip to Sydney for the NSW PSSA swimming championships. Congratulations to Dominic who placed 4th in the state in the 11 - 13 Multi Class 50m freestyle and 11th in the state in the 11 - 13 Multi Class 50m backstroke. It was an amazing achievement and we are very proud!

Painting the Mural and Mosaics

Last term everyone had lots of fun painting the people on the mural along the brick wall. It was wonderful to see the students getting involved and helping one another. A very big thank you goes to Heather and Mrs Williams for all of their hard work. It looks fabulous.

Years 7, 8 and 9 have also completed beautiful tile mosaics with Mrs Williams. They have been hung in the Red Rattler garden area and look amazing. Thanks to Butch for coming in and helping put them up.

Heather and Mrs Williams are already planning their next big mural!

VET Resource Grant

Last term our school applied for a Vocational Education Training resource grant. Our grant application was successful and we have received \$5000 to assist in the delivery of Hospitality, Primary Industries, Metals & Engineering and Construction. The funds will be used to purchase kitchen storage and serving ware, fencing, irrigation and chemical storage items, a metals work bench, various welding equipment and tool kits.

Grandfriends Day - Save the Date!

This year, Grandfriends Day will be held on Friday June 8th. The day will include afternoon tea, assembly and student performances. More details will be publicised closer to the event.

Parent Information Session - Cyber Safety

Helping children stay safe online is something many parents are concerned about. Knowing about the online world, how rapidly it changes and how you can spot the warning signs can help you manage or avoid a negative situation. Senior Constable Craig Skene, School Liaison Police Officer, is back by popular demand and will be holding a parent information session at our school on Tuesday, May 15th at 2pm. Craig will discuss:

- Online safeguards and parental controls
- Online risks
- Cyberbullying
- Protecting personal information
- Where to access help when you need it.

Professional Learning

On Monday Tottenham CS hosted the annual combined School Development Day for *Western Access Program* schools which includes Tullamore Central School, Trundle Central School, Trangie Central School, Peak Hill Central School, Yeoval Central School and Tottenham CS. Approximately 130 primary and secondary teachers attended along with our School Learning Support Officers (SLSOs).

The professional learning was delivered by Educational Services staff, NESA staff and by staff with particular expertise from our group of schools.

Content delivered to SLSOs:

- Developing & understanding an Individual Learning Program
- Otitis Media
- Vision
- Behaviour management
- Creating positive acoustic environments
- Effects of trauma on young children's learning and behaviour patterns.

Content delivered to primary staff:

- Technology: Google Classroom, Google Suite, Team Drive, One Note, educational apps and programs
- Literacy and Numeracy Progressions
- NESA programming expectations
- Learning and Support Teacher networks.

continued....

Content delivered to secondary staff:

- Awarding Grades Consistently
- ALARM (A Learning and Responding Matrix)
- Faculty networks.

Thank you to our Tottenham Central School Canteen for catering our lovely morning tea and thank you to Tottenham Cafe for catering the beautiful lunch.

ANZAC Day march

Thank you and congratulations to the students who marched for the ANZAC Day ceremony. Thank you also to Kayla, Henry and Angus who played the drums in the march, well done to Henry and James who played in the band and a great job by James for playing the Last Post and Reveille on the trumpet. Well done to our captains and SRC members, Danielle, Digby, Bree and Angus for your contribution to the service. Thank you also to those students who laid wreaths.

Staffing

This term, Mrs Baker will be working three days a week Monday, Tuesday and Wednesday. Mrs Horsburgh will be teaching 2/3/4 on Thursdays and Fridays.

School Upgrades

Today public tenders close for upgrades to classroom entries and path removal and replacements. This work includes:

- Block 1 (primary classroom): remove concrete steps and handrails, install concrete ramps and handrails
- Block 3 (music room building): remove handrails and concrete slab from centre section, install concrete ramp and handrails
- Block 5 (food technology room & computer room): remove slab incline, install a new landing the length of the veranda flush with door openings. Install handrails the length of the veranda flush with downpipe posts. Remove current computer room door and the storeroom door and reclad the walls. Install a new door and ramp
- Pathway (between computer room, IA room and Science block): rip up and replace with a new pathway.
- Block 7 (administration block): remove concrete steps at public building entrance and replace with a ramp and handrails.

School Plan 2018 - 2020

Attached to this newsletter you will find our 2018 – 2020 School Plan. Thank you to everyone who contributed by responding to surveys last year during the planning process. Our three strategic directions for the next three year are:

Learning Excellence

High Impact Teaching

High Expectations For All

Amanda Thorpe

Principal

School news

Athletics Carnival

Tomorrow we will be holding our annual athletics carnival. The carnival will begin at 9.30 a.m. with students walking to the oval after rolls have been marked at school. Students in K – 2, not involved in the carnival, will walk to the oval at approximately 12.00 p.m. to compete in their age races and novelty events. House colours are: Latham – yellow and Bailes – red. There will be no canteen operating at school at recess.

Premier's Sporting Challenge

Once again Tottenham Central School is participating in the Premier's Sporting Challenge. The *NSW Premier's Sporting Challenge (PSC)* is a NSW Government initiative that encourages students from Kindergarten to Year 12 to increase their participation in sport and physical activity and to lead healthy, active lifestyles. Each student has been given a logbook which they keep at school to record their physical activity each week. This will be collated during the term with the results going towards a class tally.

Thank you

Jodie Attenborough

NAPLAN online Demonstration Site

In advance of taking NAPLAN online, students, teachers and parents are invited to use the demonstration site to familiarise themselves with the type of questions, and related functionalities available in the NAPLAN Online assessment.

Some of the key features of NAPLAN Online include interactive navigation, timers and drag-and-drop functionality. Students are encouraged to try all the tests for their year level to experience the complete range of question formats and interactive features available in the online NAPLAN assessment.

While it is helpful for students to become familiar and comfortable with the format of the online tests, ACARA does not encourage students to study separately for NAPLAN and answers to the demonstration tests are not provided. The demonstration tests only cover a sample of possible questions and do not reflect the range of curriculum content or skills NAPLAN Online will assess

Website address: <https://www.nap.edu.au/online-assessment>

Book Club

Orders for Book Club are due back before Tuesday 15th May. Please make cheques payable to Tottenham Central School.

STEWART HOUSE DONATION DRIVE

Sent home today with this newsletter is an envelope from Stewart House requesting a donation of \$2 for a chance to win a \$4000 Family Holiday. Please return envelopes to school before FRIDAY, 18TH MAY so that we can forward them onto Stewart House for the draw on Friday, 25th May.

Primary news

K-2 students - Athletics Carnival

Students in K – 2 will walk to the oval at approximately 12.00 p.m. to compete in their age races and novelty events. Parents are very welcome to come down to watch and help if they can.

K/1 Guided Reading

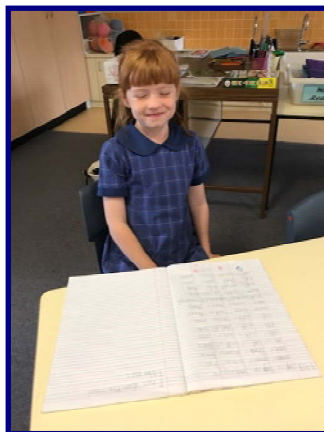
There will be no Guided Reading tomorrow (Friday, 4th May) due to the Athletics Carnival being run.

PSSA Netball

Our primary girls netball team will be playing here at school, 10am ,Wednesday 9th May ,against Narromine Public. Family and friends are welcome to come and cheer on our team.

K/1

We have returned to school this term with lots of energy and have been very busy, working hard in the K/1 classroom.



Secondary news

Important Information

Secondary Interviews

The Secondary Parent/Teacher interviews have been changed to next Wednesday 9th May starting at 3:30pm in the library. Information regarding the interviews have been sent home with students today.

Stage 5 Work Experience

Stage 5 have received their paperwork for their upcoming Term 2 Work Experience. It would be appreciated if I could have these forms back by 30th May. This will ensure we have completed Departmental requirements prior to the students undertaking this great learning opportunity.

L Jarvis

ASX update

Secondary students are continuing to participate in the Australian Stock Exchange Schools Game. Students are given \$50,000 credit, and encouraged to develop a diverse portfolio, investigating the ups and downs of the Stock Market.

The game continues until May, with syndicates experiencing the fluctuations of daily trading and dividends. Thanks to an overall improvement in the stock-market, our leaders, "The Rich Pair" of Kira and Jasmine, have continued to lead our syndicates with \$1578.72 profit, with "Luck" (Max Montgomery) following fairly closely behind with \$1238.82! Not bad considering the way trading had been.

New MOSAICS in the Vegetable garden

Last year the secondary students started working on the flower mosaics for the brick walls around the vegetable garden. They were completed in Term 1 and yesterday were mounted to the walls. Many thanks to Will Kearney, Butch Williams, Red Lindsay and Noel Chick. Your help was greatly appreciated. These mosaics are a beautiful addition to the garden! Well done to the current Year 7, 8 & 9 students.



EGGS for sale

\$4.00 a carton

Can be purchased from the school office.

All proceeds go towards purchasing seeds and seedlings for the vegetable garden.

Secondary Assessment Schedule

Week due	Stage 4	Stage 5	Stage 6
Term 2 Week 1	-	-	-

Sport news

PSSA Tennis Knockout

Congratulations to Maddi, Kayla, James and Digby (right) on their efforts yesterday against Dubbo South Public School in the PSSA Tennis Knockout. The students were defeated, however, they played some terrific tennis and displayed fantastic sportsmanship.

PSSA Netball

Next Wednesday the PSSA netball team will be playing Narromine Public School at 10am at school. All parents are welcome to come and watch and support the students.



Our week in pictures



Action shots of our PSSA tennis team of Kayla, Maddi, James and Digby



ANZAC
DAY **WEDNESDAY**
25TH APRIL 2018





Tottenham Central School

2018 School Fees

All elective subjects attract fees to subsidise the costs of materials consumed by the students in those subjects. The fees for 2018 have been set at the appropriate level and are now due and listed below. If there is a possibility that the payment of these fees may cause financial difficulty please contact the school as soon as possible.

Voluntary Contributions:

Infants/Primary (per child)	\$50.00 per year
Secondary (per child)	\$50.00 per year
Maximum	\$120.00 per family
P & C Membership (cash or separate cheque only)	\$5.00 per family

Elective Fees:

These fees are compulsory, as they purchase materials used by individual students:

Stage 4 Technology	\$60.00 - plus individual purchase of materials
Stage 5 Food Technology	\$50.00
Agriculture	\$10.00 - plus individual purchase of materials
Design & Technology	\$50.00
Stage 6 Metals & Engineering	\$50.00
Hospitality	\$50.00 per term

Please return with payment or receipt number:

Family	\$.....
Child/Children	\$.....
	\$.....

Elective Fees Stage:	\$.....
 Stage:	\$.....
 Stage:	\$.....

P & C Membership \$5.00 (cash or separate cheque only)	\$.....
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Total: \$.....



I have made an Online payment

My receipt number is

Signed

Date.....

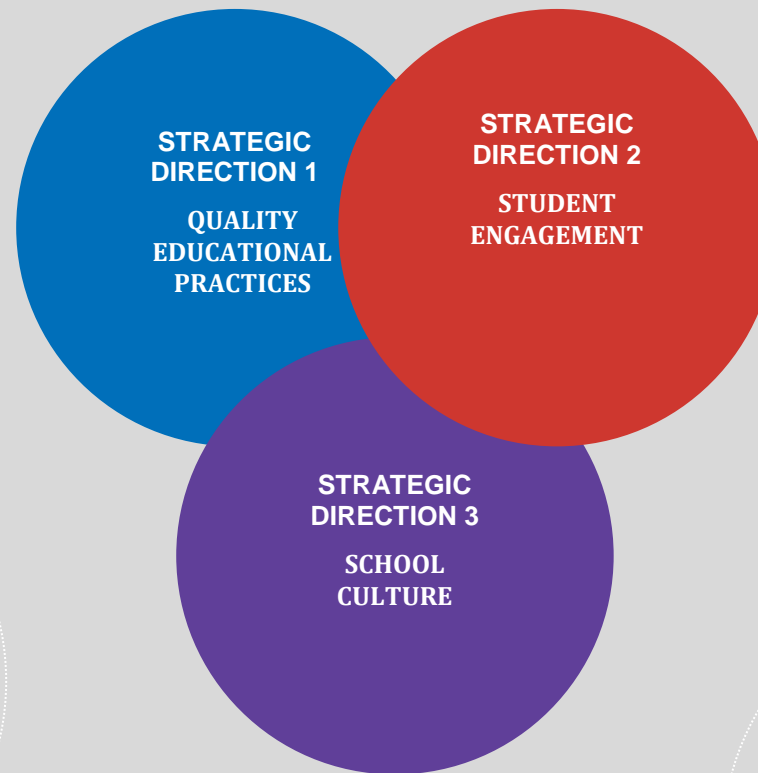
Calendar

TERM 2 2018	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	April 30 Staff Development Day	May 1 STUDENTS RETURN TO SCHOOL FOR TERM 2	2 PSSA Tennis in Dubbo	3 PSSA Div A Rugby	4 PSSA Div B Rugby ATHLETICS CARNIVAL
WEEK 2	7	8	9 PSSA Netball Secondary Interviews	10 Primary walk cross country course	11 CROSS COUNTRY
WEEK 3	14	15 Parent Info session - cyber bullying etc.2pm	<div>← NAPLAN →</div>		
WEEK 4	21	22 CWA speaking in Condobolin	23	24 Primary debate against Narromine Public at Narromine	25
WEEK 5	28	29	30	31	1 June Gob/NARRAF cross country
WEEK 6 STAGE 4 & 5 EXAMS	4	5	6	7	8 GRANDFRIENDS DAY ASSEMBLY
WEEK 7	11 Queen's Birthday	12	13 WSSA cross country	14	15
WEEK 8 STAGE 5 WORK EXP	18	19	20	21	22 Gob/NARRAF Gala Day - Trangie
WEEK 9	25	26 Science & Engineering Challenge—Dubbo	27 Science & Engineering Challenge—Dubbo	28 Opens Central Schools netball Primary Science & Engineering Challenge—Dubbo	29 Sand Green Golf— Trundle
WEEK 10	2 July Primary interviews	3	4 NAIDOC public speaking/debating— Nyngan	5	6 ASSEMBLY

School Plan 2016 – 2017

Tottenham Central School

3249





School vision statement	School context	School planning process
<p>Tottenham CS provides every student with opportunities to achieve their personal best through engagement in learning, within a respectful and supportive environment. Students will be prepared to take a responsible and productive place in society.</p>	<p>Tottenham Central School is a rural and remote K-12 school located 150km west of Dubbo. Tottenham Central School is part of the Lachlan Network of Schools. The school is situated in an area that is dominated by agriculture. The school has an inclusive culture and offers a broad curriculum. Tottenham Central School is part of the Western Access Program (WAP) which provides a wide range of subjects, including Vocational Educational courses for senior students. A decreasing student population is due to the decline in local employment opportunities. The school has an experienced and stable teaching staff focusing on quality education.</p>	<p>This school plan was developed by the school executive, in consultation with teaching staff, with discussions in staff meetings, with parents at P&C meetings and informal discussions with parents.</p>



STRATEGIC DIRECTION 1:

Quality
Educational
Practices

Purpose: To provide highly engaging, quality learning experiences through the provision of ongoing professional development and collaborative planning opportunities for staff. To provide our students with an inclusive and differentiated curriculum based on assessment data.

STRATEGIC DIRECTION 2:

Student
Engagement

Purpose: To engage and inspire our students through the utilisation of technology, delivery of explicit and innovative classroom instruction and the provision of enriching extra curricula opportunities.

STRATEGIC DIRECTION 3:

School Culture &
Student Wellbeing

Purpose: To foster an environment of high expectations for staff and students. To develop a school culture that focuses on individual and collective staff and student wellbeing through the provision of a positive, support and encouraging learning environment.

Strategic Direction 1: QUALITY EDUCATIONAL PRACTICES

Purpose	People	Processes	Products and Practices
<p>Why do we need this particular strategic direction and why is it important?</p> <ul style="list-style-type: none"> To provide highly engaging, quality learning experiences through the provision of ongoing professional development and collaborative planning opportunities for staff. To provide our students with an inclusive and differentiated curriculum based on assessment data. 	<p>How will we develop capabilities of our people to bring about transformation?</p> <p>Students:</p> <ul style="list-style-type: none"> Students will be supported in developing the capacity to learn independently and encouraged to set high expectations when goal setting. <p>Staff:</p> <ul style="list-style-type: none"> Staff will be engaged in professional learning that supports the understanding and implementation of quality teaching. Staff will develop an increased knowledge of the teaching and learning cycle, curriculum differentiation and assessment through professional learning and collaborative planning. 	<p>How do we do it and how will we know?</p> <ul style="list-style-type: none"> Release staff to develop a current and Australian Curriculum aligned K-6 scope and sequence for Science, History, Geography and PDHPE. Programming schedule / checklists created and best practice for programming agreed upon. Staff will use qualitative and quantitative assessment data to inform teaching and learning programs, differentiate the curriculum and make adjustments for individual learning and report appropriately. Two staff trained in ALARM (A Learning and Responding Matrix). Trained staff then delivers program details to other secondary staff to implement in classrooms. SLSOs will be employed to support teaching practice and trained by classroom teachers to deliver Individual Learning program for Literacy and Numeracy. 	<p>What is achieved and how do we know?</p> <p>Products:</p> <ul style="list-style-type: none"> 80% of K-2 students achieving at or above Reading benchmarks. 60% of year 5 students achieve expected growth in Literacy and Numeracy NAPLAN. 60% of year 7 and 9 students achieve expected growth in Literacy and Numeracy NAPLAN. <p>What are our newly embedded practices and how are they integrated and in sync with our purpose?</p>
Improvement Measures			
<ul style="list-style-type: none"> ❖ Best Start ❖ Literacy & Numeracy Continuums ❖ NAPLAN ❖ ROSA ❖ HSC ❖ Evidence of differentiated curriculum in programs 	<p>Leaders:</p> <ul style="list-style-type: none"> Leaders will be engaged in professional learning to support and mentor staff through the PDP process and higher accreditation. Leaders will be supported to model effective curriculum delivery in classrooms. <p>Parents</p> <ul style="list-style-type: none"> Parents develop an understanding of, and ability to participate in the ILP / PLP process. Parents will be informed of all professional learning and new programs undertaken through the newsletter. <p>Community:</p> <ul style="list-style-type: none"> Community will be informed of all professional learning and new programs undertaken through the newsletter. 	<p>Evaluation Plan:</p> <ul style="list-style-type: none"> "Tell them from me" survey Student feedback through SRC Positive Behaviour for Learning data Professional learning tracked and monitored. Attendance data Milestones document. 	<p>Practices:</p> <ul style="list-style-type: none"> K-6 scope and sequence for Science, History, Geography and PDHPE in place. Program checklist and best practice for programming created. All staff have a Performance and Development Plan created to increase knowledge and skills. The PDPs will be linked to the School Plan. Effective, engaging, relevant and differentiated teaching & learning programs in use linked directly to assessment data. Data collection and assessment analysis is used to direct learning focus (including all students tracked on PLAN). Collaboration to program, sharing of expert knowledge and dissemination of professional learning to relevant staff. Secondary staff use the ALARM model of learning to encourage higher order thinking. SLSOs implement and deliver Individual Learning Programs in classrooms.

Strategic Direction 2: STUDENT ENGAGEMENT

Purpose	People	Processes	Products and Practices
<p>Why do we need this particular strategic direction and why is it important?</p> <p>To engage and inspire our students through the utilisation of technology, delivery of explicit and innovative classroom instruction and the provision of enriching extra curricula opportunities.</p>	<p>How will we develop capabilities of our people to bring about transformation?</p> <p>Students:</p> <ul style="list-style-type: none"> ILPs will be developed for all Secondary students. Students will be provided with new and enriching opportunities and provided with the skills and knowledge required to participate. <p>Staff:</p> <ul style="list-style-type: none"> Staff will be professionally developed to deliver new programs and teaching strategies. Secondary staff will participate in the "Stand and Deliver" project with other Western Access Schools to enhance teaching and learning. <p>Leaders:</p> <ul style="list-style-type: none"> Secondary leaders participate in the "Stand and Deliver" project with other Western Access Schools to lead the enhancement of teaching and learning. <p>Parents:</p> <ul style="list-style-type: none"> Parents will be actively engaged through extra-curricular programs. Parents will be informed of all new programs and initiatives. Parents encouraged to participate in P&C initiatives. <p>Community:</p> <ul style="list-style-type: none"> Parents will be informed of all new programs and initiatives. 	<p>How do we do it and how will we know?</p> <ul style="list-style-type: none"> Source and provide opportunities for students to actively participate in a range of enriching and varied extra curricula activities. Participation in the Premier's Sporting Challenge, Premier's Reading Challenge, Premier's Spelling Bee, debating and public speaking opportunities, music days etc. All staff to be trained and supported in the use of iPads in the classroom and a budget created for the purchase of apps. All staff undergo training to effectively implement the use of learning intentions, success criteria and feedback in the classroom. SLSO employed to support students in the <i>Western Access Program</i> to support time management and study habits. Teaching staff will be exposed to the <i>Australian Standards for Teachers</i> through professional learning. <p>Evaluation Plan:</p> <ul style="list-style-type: none"> "Tell them from me" survey Student feedback through SRC Positive Behaviour for Learning data Professional learning tracked and recorded. Milestones document. 	<p>What is achieved and how do we know?</p> <p>Products:</p> <ul style="list-style-type: none"> Increased number of staff participating in professional learning / collaborative planning / sharing expertise. Improved feedback from <i>Tell The From Me</i> surveys regarding student engagement. Attendance rates matching or exceeding NSW state average. Increased level of participation in extra curricula activities. <p>What are our newly embedded practices and how are they integrated and in sync with our purpose?</p> <p>Practices:</p> <ul style="list-style-type: none"> The school will offer varied and engaging extra curricula activities to students. Technology will be used to engage students in the learning process and staff will be confident in its use. Teachers will design and deliver engaging teaching and learning programs that includes differentiation and learning adjustments to meet the needs of every student Learning intentions and success criteria will be used in classrooms and students will understand learning focus and progression. Effective and varied feedback methods will be evident providing students with a clear and explicit learning direction.
Improvement Measures			
<ul style="list-style-type: none"> ❖ Parent and student surveys ❖ Staff feedback ❖ Participation numbers of students in school and extra curricula activities ❖ Attendance data ❖ Time spent in classrooms utilising iPads. 			

Strategic Direction 3: SCHOOL CULTURE & STAFF & STUDENT WELLBEING

Purpose	People	Processes	Products and Practices
<p>Why do we need this particular strategic direction and why is it important?</p> <p>To foster an environment of high expectations for staff and students. To develop a school culture that focuses on individual and collective staff and student wellbeing through the provision of a positive, support and encouraging learning environment.</p> <p>Improvement Measures</p> <ul style="list-style-type: none"> ❖ Attendance rates matching NSW state average ❖ PBL implemented at the Universal stage across the school. ❖ MindMatters implemented across the secondary school. ❖ Improved feedback from <i>Tell The From Me</i> surveys regarding student engagement. ❖ Increased P&C attendance and parent participation. 	<p>How will we develop capabilities of our people to bring about transformation?</p> <p>Students:</p> <ul style="list-style-type: none"> • Students will be taught to self-regulate behaviour and self-evaluate their learning. • Students will be encouraged to value learning and set high expectations for themselves <p>Staff:</p> <ul style="list-style-type: none"> • Staff will be trained in all aspects associated with PBL. • Staff will be trained to implement the attendance policy. • Secondary staff will be trained to implement MindMatters. <p>Leaders:</p> <ul style="list-style-type: none"> • Leaders will be provided with the training required to implement new programs in the school. • Aspiring leaders will be encouraged and supported to take on leadership roles. <p>Parents:</p> <ul style="list-style-type: none"> • Parents will be informed of and involved in all aspects associated with PBL. • Parents will be encouraged to participate and contribute to the grounds / playground improvements. <p>Community:</p> <ul style="list-style-type: none"> • Community will be informed of and involved in all aspects associated with PBL. • Community will be encouraged to participate and contribute to the grounds / playground improvements. 	<p>How do we do it and how will we know?</p> <ul style="list-style-type: none"> • Positive Behaviour For Learning implemented and delivered across the school (K-12). All staff / parents are invited to have input to create shared and agreed upon processes. • MindMatters implemented and delivered across the secondary school in tandem with PBL. All staff trained in the theory and practices underpinning the program. • Attendance team created and action taken as required. • Major grounds / playground improvement work undertaken. • SRC will undertake leadership training and actively participate in extra curricula activities. • Recruit new parents to attend the P&C. Train interested parents in executive roles and encourage them to shadow current executive in their roles. <p>Evaluation Plan:</p> <ul style="list-style-type: none"> • "Tell them from me" survey • Student feedback through SRC • Positive Behaviour for Learning data • Attendance data • P&C attendance and parent participation. • School Evaluation Tool (S.E.T) results. • Milestones document. 	<p>What is achieved and how do we know?</p> <p>Products:</p> <ul style="list-style-type: none"> • Reduced days lost to suspension from 2015 data. • Documentation of Positive Behaviour for Learning for Universal systems in place. • Attendance rates matching NSW state average • MindMatters implemented across the secondary school. • Increased P&C attendance and parent participation in school events. • Enhanced playground facilities and improved school community pride in the school environment. • Increased student participation in school and extra curricula events. <p>What are our newly embedded practices and how are they integrated and in sync with our purpose?</p> <p>Practices:</p> <ul style="list-style-type: none"> • Student Representative Council (SRC) actively involved in school-decision-making and advocacy for students. • Effective and transparent Positive Behaviour for Learning practices and systems implemented at the Universal level. • Attendance Policy implemented and action taken as required, improving the attendance of individual students.