

Tottenham Central School Newsletter

Principal: Amanda Thorpe

Week 3, Term 1

Thursday, 15th February, 2018



Principal's message

Swimming

Last week we held our annual swimming carnival. Congratulations to our students for your participation, sportsmanship and encouragement of each other. The day also saw the presentation of house captains' badges to Kayla and Danielle who did a fabulous job, leading and supporting their teams. The much anticipated parent v staff v student relay took on a new dimension this year, with the entry of separate mums and dads teams. It was a very close, exciting race, with no cheating! In the end, the dads were awarded the coveted blue first place ribbon, the staff second place and the students came third. Thanks to our parent helpers and staff for contributing to a great day.

Assembly

Our parent / teacher meet and greet has been postponed until the next assembly due to some staff being unavailable. Our first assembly of the year will be held tomorrow, commencing at 2:20pm. Our recently elected SRC will be presented with their badges, swimming champions will be announced and class items will be delivered by K/1 and 2/3/4.

P&C Meetings

The first P&C meeting of the year will be held tomorrow, commencing immediately after assembly. The 9th of March will be the AGM.

Membership fees are set at \$5.00 per family and can be paid after the AGM in March, to the P&C Treasurer, or sent in to the school office (**cash only**, as we can not process cheques for P & C.)

Professional Learning

This week all teaching staff reviewed the NSW Department of Education's Strategic Plan 2018-2022. The strategic plan provides direction for staff and outlines goals we can measure. It is the backdrop against which day-to-day planning and decisions are made and the measure for evaluating progress. A copy of the DoE Strategic Plan is attached to this newsletter (last 2 pages).

International Book Giving Day

Yesterday our primary school captains, Digby and Bree, presented our good friends at the Preschool five new books, to celebrate International Book Giving Day. Digby then read a group, one of the books about a farm and Bree read another group, a book about the alphabet. Digby and Bree looked like Preschool teachers in the making!

Back at school, Tanya and I did a book prize draw, with winners receiving a book to keep. Congratulations to Billie A, Drew, Nathan, Kirralee, Abby B, Harrison and Kaleb. Thank you to everyone who has donated books to our school yesterday.

Access Camp

Today and tomorrow, Joel, Danielle and Caleb are at Lake Burrendong for the annual Western Access Program camp. This is an opportunity for students to meet their classmates and course coordinators from other schools, discuss course work and attend classes together. Mrs Lindsay, Miss Fidock and Mrs Baldwinson are WAP course coordinators and will be presenting lessons over the two days.

School Counsellor

Next Thursday we will welcome our new school counsellor, Mrs Sally Anderson. Mrs Anderson will be at our school three Thursdays of each month. If you would an appointment with our school counsellor, please contact the office to do so.

School Upgrades Scheduled for This Term.

- Turfing of the driveway out the front of the library. This will ensure reduced dust, a nicer area to be in and hopefully eliminate run-off from rain.
- New shade-cloth in the canteen area.
- Irrigation of a paddock in the Ag plot.
- New garden area to be installed out the front of the Industrial Arts room.
- Delivery and installation of a disabled toilet facility.
- New roofing for the home economics room, computer room and secondary staff study.

Amanda Thorpe
Principal

School news

*The parent 'meet and greet' that was to be held before assembly tomorrow, has been postponed until our next assembly on Friday, March 9th.
Sorry for any inconvenience.*

Swimming Carnival

Thank you to everyone who again made our 2018 swimming carnival a fantastic day. Special thanks to the following people: Red Lindsay and Tanya Fulton for helping to set up the pool; all staff for officiating on the day; Tanya Fulton for judging the events; the House Captains for doing such a terrific job organising and supporting the students in their house and all students for swimming well. Thank you also to the following parents for assisting on the day - Greg Radford, Kate Lees, Sandra Hewett, Michelle Baldwinson, Alison Larkings, Sharon Medcalf, Warren Cross and Sally Barnett. Results of the carnival will be announced tomorrow at our first whole school assembly, starting at 2.20pm.

Gobondery/NARRAF District Swimming Carnival

The Gobondery/NARRAF district swimming carnival will be held next Friday, 23rd February, at Warren.

**Access Camp**

Today and tomorrow Joel, Caleb and Danielle are attending the annual Access Camp at Lake Burrendong.

Book club

All book club orders are due back to school before Wednesday, 21st February. Any cheques should be made payable to Tottenham Central School. Thank you

Please take note:**Seven new school zone traffic offences**

To help schools keep the school zone safer for all pedestrians and drivers there are seven new traffic infringements with new fines.

None of the seven offences attract demerit points when committed elsewhere on the road but in a school zone they each come with two points.

The changes are:

1. Stopping in intersection - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
2. Stop within 20m of intersection (traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
3. Stop within 10m of intersection (no traffic lights) - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
4. Stop near bicycle crossing lights - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$439 and 2 demerit points.
5. Obstruct access to ramp/path/passageway - Under the changes if a driver commits this offence in a school zone they will receive a penalty of \$330 and 2 demerit points.
6. Not parallel park in the direction of travel - Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points.
7. Parallel park close to dividing line - Under the changes if a driver commits this offence in a school zone they will receive a \$330 fine and 2 demerit points.

All updated school zone offences can be located through Roads and Maritime:
<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>

February 2018



Primary news



Year 2/3/4, above, are settling well into their new routines.

These students are COOL for school!!

Crunch & Sip (Fruit break)

Crunch & Sip is a time, each day, when students in primary school can 'refuel' on vegetables and fruit and 'rehydrate' with water. Students who are not hungry and are well hydrated perform better in the classroom, show increased concentration and are less likely to be irritable and disruptive. Our break is at 10am.

Preparing and storing vegetables for Crunch&Sip®

Vegetable sticks are an easy way to encourage children to participate in Crunch&Sip®, particularly younger children who may have difficulty with larger pieces. Once prepared, vegetable sticks stored in an airtight container in the fridge will stay fresh for several days. This means that you can prepare Crunch&Sip® a few days ahead of time.



Store and transport cut up vegetables in a sealed container to reduce mess in school bags and the classroom. There are lots of great container options popping up in supermarkets – some examples are shown. An insulated thermos container is a great way to keep vegetables cool until the Crunch&Sip® break.



If you are pressed for time, washed whole carrots, sticks of celery, whole mushrooms, sugar snap peas and quartered capsicums are perfect options for older children. Encourage children to get involved by washing and drying their Crunch&Sip® before school every day.

Did you know, that if a student misses as little as eight school days in a school term, by the end of primary school they will have missed over a year of education?

Secondary news

Stage 4 and 5 PDHPE

This term Stage 4 is looking at relationships amongst their family, friends, at school and other places. They will be identifying the different family structures and what makes their own family important.

Stage 5 is looking at body image and how the media plays a part in influencing how people feel about their bodies. They will be exploring different types of body shapes and what makes people feel positive and negative about their own body.

Body Image and Self-Esteem



Secondary Staff roles

Stage Advisors	<p>Stage 4: Mrs Baldwinson and Miss Elwin</p> <p>Stage 5: Mrs Jarvis and Miss Fidock</p> <p>Stage 6: Mrs Lindsay</p>	<ul style="list-style-type: none"> Mark the attendance roll and follow-up all absences. Communicate student welfare and engagement concerns to Principal, Head Teacher, School Counsellor, and all staff. Assist Head Teachers, teachers and Learning Support Team to implement support strategies for each student. Provide advice regarding subject selection. Liaise with all staff and Head Teacher to develop strategies to foster increased engagement for students. Liaise with Head Teacher regarding student awards for Presentation Day. Liaise and communicate with parents/supervisors in regard to their child's learning and wellbeing needs. Assist parents to apply for scholarships
Careers Advisor	Mrs Jarvis	<ul style="list-style-type: none"> Provide information on post-school options covering University, TaFE, private colleges, apprenticeships and traineeships, paid employment and gap year options. Assist students in subject choice selection. Organise Stage 5 work experience. Link students with guests / speakers / representatives from universities, TaFE, Industry, Defence Forces, NSW Police Force etc.to advise students of varied career options. Organise excursions to attend seminars, Careers Expos and industry visits. Provide career information, resources, websites etc. Mock job interviews and resume assistance. Career counselling to support students in clarifying their ideas about career choices and directions. Designing and developing a career education program that includes implementation of vocational and enterprise learning in the school curriculum. Helping students to identify their individual abilities, skills and interests through a range of career resources. Provide a wide range of opportunities for students to increase their knowledge about careers and career pathways, working conditions, areas of skill shortages, work/life roles and the world of work in general.
Supervisor of Girls	Mrs Jarvis	<ul style="list-style-type: none"> Developing special programs for girls. Developing resilience in girls. Liaising with welfare agencies to provide support. Identify and engage support agencies to support girls and their families. Organise activities for girls. Alert girls in the school to activities and other relevant matters. Organise girls to attend leadership courses. Build on community support and networks to encourage girls to collaborate with staff, parents, carers and the community in the development of various programs and events.
Western Access Program Coordinator	Mrs Lindsay	<ul style="list-style-type: none"> Work Placement organisation. Supervision of assessment. Excursions. Liaising with other Access schools on behalf of students or teachers. Disseminating information from other schools. Monitoring student progress and welfare. Planning of combined student activities.

Calendar

TERM 1 2018	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 3	12 SRC speeches	13	14	15 Access Camp	16 ASSEMBLY
WEEK 4	19 Band Camp Stage 5 Ag - Schools Merino Challenge in Dubbo:	20	21	22 Stage 4 History excursion 9am - 11am	23 Gob/NARRAF swimming - Warren
WEEK 5	26	27	28	1 March School counsellor here	2
WEEK 6	5 CHS girls football	6 RYDA, Stage 6 Life Education Van	7 PSSA tennis	8 School counsellor here	9 Parent info. Session ASSEMBLY P&C AGM
WEEK 7	12 Primary Debating Day - Dubbo West Primary School	13	14	15 CHS swimming	16 PSSA swimming
WEEK 8	19	20 CHS boys soccer	21 Oztag/ soccer day - Trangie	22	23 Gob/NARRAF Gala day - Peak Hill PSSA boys cricket
WEEK 9	26	27	28	29	30 GOOD FRIDAY
WEEK 10	2 April EASTER MONDAY	3	4	5	6 ASSEMBLY
WEEK 11	9 PSSA rugby league CHS State swimming	10	11 PSSA State swimming	12	13

Other news

ATTENDANCE COUNTS



EVERY DAY, ALL DAY

BACK TO SCHOOL WISDOM:

Nº 02

**"YOU CAN NEVER CROSS
THE OCEAN UNTIL YOU HAVE
THE COURAGE TO LOSE SIGHT
OF THE SHORE"**

CHRISTOPHER COLUMBUS

Contact us

Principal Miss Amanda Thorpe

Assistant Principal Ms Sally Fitzalan (Tues -Thurs)
Mrs Meggan Adam (rel. Mon & Fri)

Head Teacher Secondary Studies Mrs Sarah Lindsay

P & C President Mr Rick Bennett

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Tottenham Central School



Your say

You are encouraged to use this space to give us any feedback on things which you feel you need to: congratulate a student, teacher or parent, let us know what you think of the newsletter format, make a suggestion or request.

Signed: _____



Our vision

**To be Australia's
best education
system and one
of the finest in
the world.**

Our purpose

**To prepare young
people for rewarding
lives as engaged
citizens in a complex
and dynamic society.**

About us

Children and young people are at the centre of all our decision-making. We ensure young children get the best start in life by supporting and regulating the early childhood education and care sector.

We are the largest provider of public education in Australia with responsibility for delivering high-quality public education to two-thirds of the NSW student population. We respect and value Aboriginal people as Australia's First Nation Peoples. We also work closely with the non-government school and higher education sectors.

Our goals

1. All children make a strong start in life and learning and make a successful transition to school.
2. Every student is known, valued and cared for in our schools.
3. Every student, every teacher, every leader and every school improves every year.
4. Every student is engaged and challenged to continue to learn.
5. All young people have a strong foundation in literacy and numeracy; deep content knowledge; and confidence in their ability to learn, adapt and be responsible citizens.
6. All young people finish school well prepared for higher education, training and work.
7. Education is a great place to work and our workforce is of the highest calibre.
8. Our school infrastructure meets the needs of a growing population and enables future-focused learning and teaching.
9. Community confidence in public education is high.
10. Our education system reduces the impact of disadvantage.

Our values

Excellence

- We have high expectations and we continually seek to improve ourselves and our work.
- We strive to excel and invite the best ideas from everyone in and outside the department.
- We use and share evidence, research and data to underpin policy and practice.
- We welcome collaboration and learning with others.

Equity

- We ensure that every student has access to high-quality public education.
- We respect diversity and the views and contributions of others.
- We treat people fairly.

Accountability

- We take responsibility for decisions and outcomes.
- We allocate and use resources efficiently and effectively.
- We monitor and review performance to drive improvement.

Trust

- We build relationships based on transparency, honesty and mutual respect.
- We support each other.
- We respect others' expertise, experience and points of view, and listen with an open mind.

Integrity

- We act professionally with honesty and consistency.
- We communicate clear expectations.
- We are transparent with information and our decisions.

Service

- We are flexible, innovative, responsive and reliable.
- We provide coordinated and aligned services to enhance teaching and learning.
- We work openly in partnership with parents, communities and organisations.

Our performance measures

- Increased proportion of children enrolled in an early childhood education program in the year before school (and proportion who are enrolled for 600 hours)
- Increased proportion of students reporting a sense of belonging, expectations for success and advocacy at school
- Increased proportion of students in the top two NAPLAN bands for reading and numeracy
- Increased proportion of Aboriginal students in the top two NAPLAN bands for reading and numeracy
- Increased proportion of regional and remote students in the top two NAPLAN bands for reading and numeracy
- Increased proportion of students with an HSC, Year 12 certificate or AQF certificate II and above
- Increased number of teachers accredited at the Highly Accomplished and Lead Teacher levels
- Increased number of schools with high value-add
- Improved staff engagement results in the People Matter Employee Survey
- Number of new and upgraded schools and classrooms